

Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **Signature Assignment Rubric**

Exit

Grid View

[List View](#)

	Meets or Exceeds Expectations	Approaches Expectations	Below Expectations	Does Not Meet Expectations
Organization and Assignment Requirements	4.3 (4.30%) - 5 (5.00%) Presents coherently and logically organized ideas that are thoughtful and in-depth. Meets all length requirements and addresses all aspects of the assignment. Meets the required number of resources; all sources meet the assignment specifications.	3.65 (3.65%) - 4.25 (4.25%) Most ideas are coherently and logically organized. May fail to meet all length requirements or address all aspects of the assignment. Meets the required number of resources; most sources meet the assignment specifications.	3 (3.00%) - 3.6 (3.60%) Ideas are unclear or poorly organized. Fails to meet all length requirements or address all aspects of the assignment. Does not meet the required number of resources; many sources do not meet the assignment specifications.	0 (0.00%) - 2.95 (2.95%) Ideas are unclear or poorly organized. Fails to meet all length requirements or address all aspects of the assignment. Does not meet the required number of resources. Sources do not meet the assignment specifications.
Question 1	12.9 (12.90%) - 15 (15.00%) Provides a correct and	10.95 (10.95%) - 12.75 (12.75%) Provides a generally	9 (9.00%) - 10.8 (10.80%) The answer and	0 (0.00%) - 8.85 (8.85%) The answer and

	thorough answer and insightful explanations of the serosal cavities penetrated by the first arrow. Includes a detailed discussion of the location, cellular components, and purpose of the serous membrane.	correct answer and explanation of the serosal cavities penetrated by the first arrow. Includes a brief discussion of the location, cellular components, and purpose of the serous membrane.	explanation of the serosal cavities penetrated by the first arrow may be incomplete or incorrect. A discussion of the location, cellular components, or purpose of the serous membrane may be incorrect or incomplete.	explanation of the serosal cavities penetrated by the first arrow are incomplete and incorrect. A discussion of the location, cellular components, or purpose of the serous membrane is incorrect or missing.
Question 2	12.9 (12.90%) - 15 (15.00%) Provides a thorough and insightful explanation of the autonomic nervous system and how it reacts to the arrow attack. Includes a detailed discussion of how the attack will affect the vital signs (P, BP, R, T.)	10.95 (10.95%) - 12.75 (12.75%) Provides a generally correct explanation of the autonomic nervous system and how it reacts to the arrow attack. Includes a brief discussion of how the attack will affect the vital signs (P, BP, R, T.)	9 (9.00%) - 10.8 (10.80%) The explanation of the autonomic nervous system and how it reacts to the arrow attack may be incomplete or incorrect. A discussion of how the attack will affect the vital signs (P, BP, R, T) may be incorrect or incomplete.	0 (0.00%) - 8.85 (8.85%) The explanation of the autonomic nervous system and how it reacts to the arrow attack is incomplete or incorrect. A discussion of how the attack will affect the vital signs (P, BP, R, T) is incorrect or missing.
Question 3	12.9 (12.90%) - 15 (15.00%) Provides a correct and thorough explanation of the trajectory of the first arrow using directional terms and	10.95 (10.95%) - 12.75 (12.75%) Provides a generally correct explanation of the trajectory of the first arrow using directional terms and	9 (9.00%) - 10.8 (10.80%) The explanation of the trajectory of the first arrow using directional terms and anatomical planes may be	0 (0.00%) - 8.85 (8.85%) The explanation of the trajectory of the first arrow using directional terms and anatomical planes is

	anatomical planes. Includes a detailed discussion of the organs and membranes affected by the first arrow.	anatomical planes. Includes a brief discussion of the organs and membranes affected by the first arrow.	incomplete or incorrect. A discussion of the organs and membranes affected by the first arrow may be incorrect or incomplete.	incomplete or incorrect. A discussion of the organs and membranes affected by the first arrow is incorrect or missing.
Question 4	0 (0.00%) - 15 (15.00%) Provides a correct and thorough explanation of the cardiovascular system and how the pulmonary and systemic circuits will be affected by the arrows. Includes detailed information on the effect of the arrows on the hematocrit and hemoglobin values.	10.95 (10.95%) - 12.75 (12.75%) Provides a generally correct explanation of the cardiovascular system and how the pulmonary and systemic circuits will be affected by the arrows. Includes information on the effect of the arrows on the hematocrit and hemoglobin values.	9 (9.00%) - 10.8 (10.80%) The explanation of the cardiovascular system and how the pulmonary and systemic circuits will be affected by the arrows may be incorrect or incomplete. Information on the effect of the arrows on the hematocrit and hemoglobin values may be incorrect or incomplete.	0 (0.00%) - 8.85 (8.85%) The explanation of the cardiovascular system and how the pulmonary and systemic circuits will be affected by the arrows is incorrect or missing. Information on the effect of the arrows on the hematocrit and hemoglobin values may be incorrect or missing.
Question 5	0 (0.00%) - 15 (15.00%) Provides a correct and thorough explanation of the possible neuromuscular effects of the second arrow. Describes the components of a neuromuscular junction.	10.95 (10.95%) - 12.75 (12.75%) Provides a generally correct explanation of the possible neuromuscular effects of the second arrow. Briefly describes the components of a neuromuscular	9 (9.00%) - 10.8 (10.80%) The explanation of the possible neuromuscular effects of the second arrow may be incorrect or incomplete. A description of the components of a	0 (0.00%) - 8.85 (8.85%) The explanation of the possible neuromuscular effects of the second arrow is incorrect or missing. A description of the components of a neuromuscular

	junction, including key organelles in detail.	neuromuscular junction, including key organelles.	a neuromuscular junctions may be incorrect or incomplete.	neuromuscular junctions is incorrect or missing.
Question 6	0 (0.00%) - 15 (15.00%) Correctly identifies the three tissue types found, including the subcategories and cellular components of each. Discusses in detail how the arrow injuries will affect this area.	10.95 (10.95%) - 12.75 (12.75%) Correctly identifies the three tissue types found, subcategories and cellular components of each may be missing. Briefly discusses how the arrow injuries will affect this area.	9 (9.00%) - 10.8 (10.80%) One or two tissue types may be identified incorrectly. A discussion on how the arrow injuries will affect this area may be incorrect or incomplete.	0 (0.00%) - 8.85 (8.85%) Tissue types are identified incorrectly. A discussion on how the arrow injuries will affect this area is incorrect or missing.
APA and Mechanics	4.3 (4.30%) - 5 (5.00%) The assignment consistently follows current APA format and is free from errors in formatting, citation, and references. There are no grammatical, spelling, or punctuation errors. All sources are cited and referenced correctly.	3.65 (3.65%) - 4.25 (4.25%) The assignment consistently follows current APA format with only isolated and inconsistent mistakes and/or has a few grammatical, spelling, or punctuation errors. Most sources are cited and referenced correctly.	3 (3.00%) - 3.6 (3.60%) The assignment does not follow current APA format and/or has many grammatical, spelling, or punctuation errors. Many sources are cited and referenced incorrectly, or citations and references are missing where needed.	0 (0.00%) - 2.95 (2.95%) No attempt to follow APA format is indicated. Sources are not used and/or there is no reference page. Mechanical errors significantly interfere with the readability of the paper.

